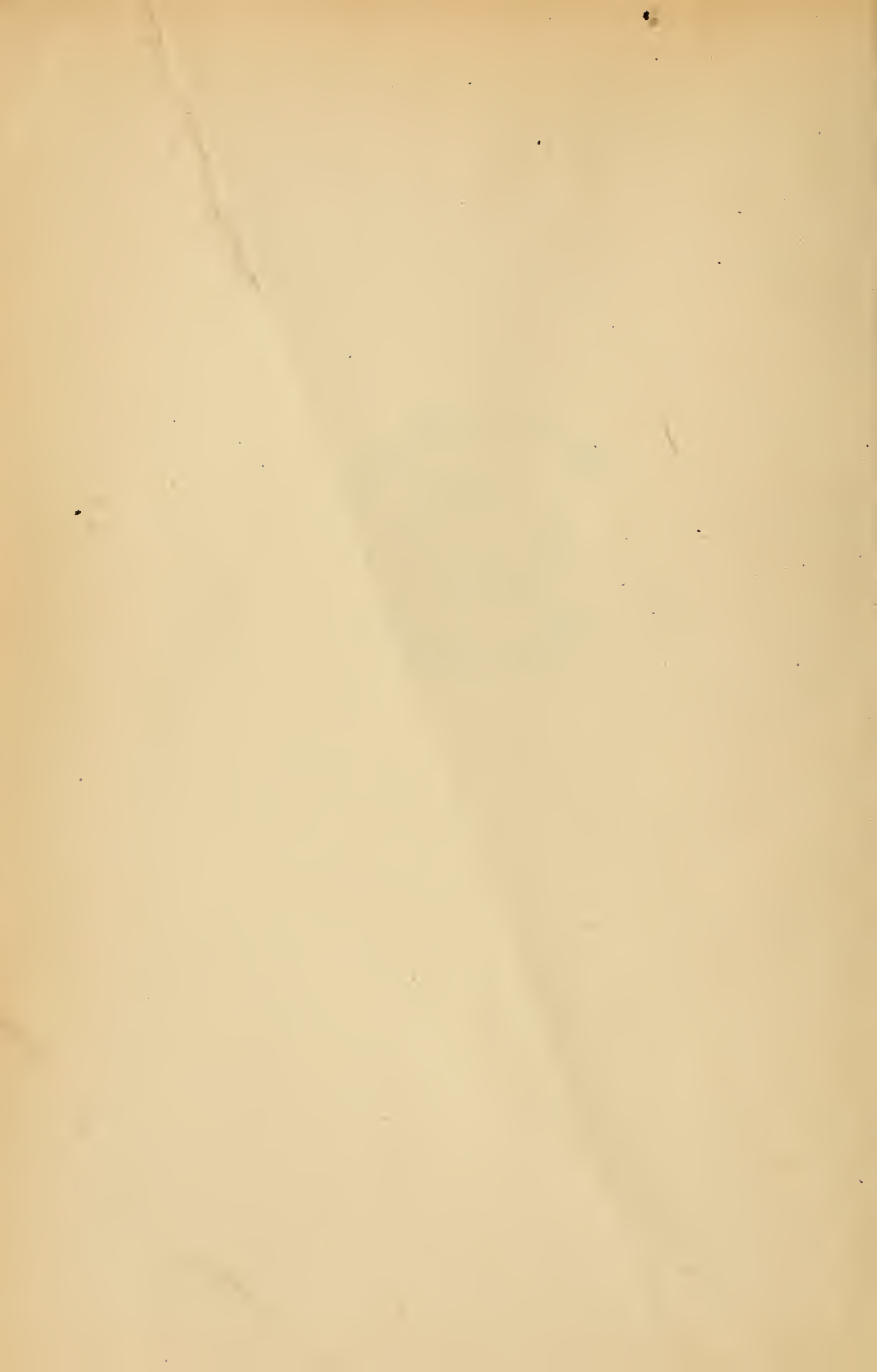




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THE BOSTON COLLEGE HIGH SCHOOL

1901—1902



BOSTON, MASS.

PUBLISHED FOR THE BOSTON COLLEGE
HIGH SCHOOL

1901—1902



A. M. D. G.

The Boston College High School.

This institution is under the administration of "THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON."

Under the act of incorporation schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief, but evidence will be demanded of the candidate to prove good moral character.

Calendar for 1902.

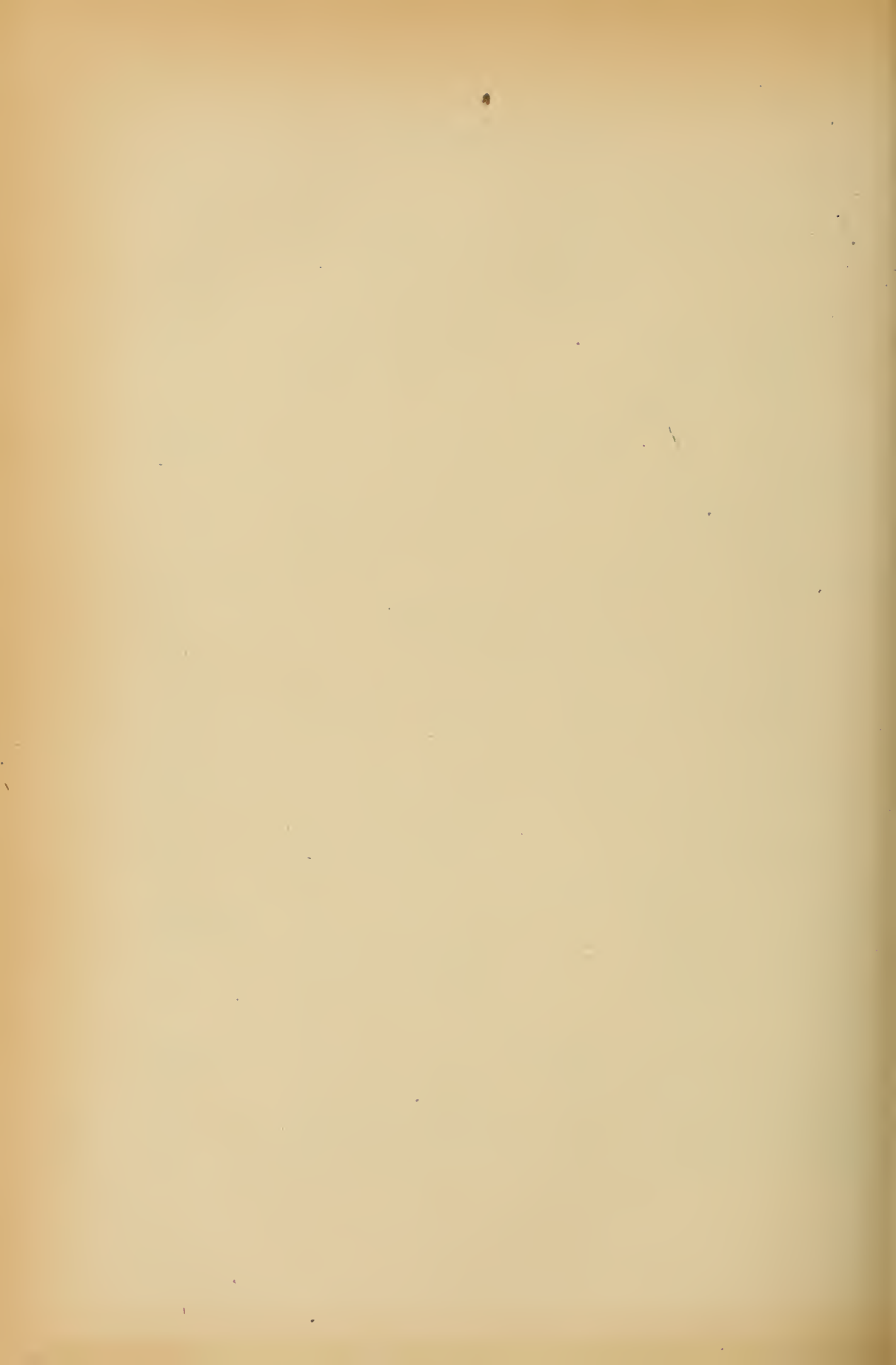
1902.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	1902.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
September	...	1	2	3	4	5	6	November	...	...	...	...	...	...	1
	7	8	9	10	11	12	13		2	3	4	5	6	7	8
	14	15	16	17	18	19	20		9	10	11	12	13	14	15
	21	22	23	24	25	26	27		16	17	18	19	20	21	22
	28	29	30	...	...	...	...		23	24	25	26	27	28	29
	...	...	...	...	...	...	...		30	...	...	...	...	...	...
October	...	...	...	1	2	3	4	December	...	1	2	3	4	5	6
	5	6	7	8	9	10	11		7	8	9	10	11	12	13
	12	13	14	15	16	17	18		14	15	16	17	18	19	20
	19	20	21	22	23	24	25		21	22	23	24	25	26	27
	26	27	28	29	30	31	...		28	29	30	31	...	...	...

Calendar for 1903.

1903	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	1903.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
January	...	...	...	...	1	2	3	April	...	...	...	1	2	3	4
	4	5	6	7	8	9	10		5	6	7	8	9	10	11
	11	12	13	14	15	16	17		12	13	14	15	16	17	18
	18	19	20	21	22	23	24		19	20	21	22	23	24	25
	25	26	27	28	29	30	31		26	27	28	29	30	...	...
February	...	...	...	...	...	...	...	May	...	...	...	...	...	1	2
	1	2	3	4	5	6	7		3	4	5	6	7	8	9
	8	9	10	11	12	13	14		10	11	12	13	14	15	16
	15	16	17	18	19	20	21		17	18	19	20	21	22	23
	22	23	24	25	26	27	28		24	25	26	27	28	29	30
	...	...	...	...	...	...	...		31	...	...	...	...	...	...
March	1	2	3	4	5	6	7	June	...	1	2	3	4	5	6
	8	9	10	11	12	13	14		7	8	9	10	11	12	13
	15	16	17	18	19	20	21		14	15	16	17	18	19	20
	22	23	24	25	26	27	28		21	22	23	24	25	26	27
	29	30	31	...	...	...	...		28	29	30	...	...	...	...

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High School Calendar for 1902-1903.

First Term.

1902.

September 2 to 6—Examination of "Conditioned" Students and Candidates for admission, beginning at 9 A. M. each day.

N. B. Examinations of said students and candidates will take place only on the dates and in the matter specified by the following schedule:—

- " 2—Tuesday, Latin.
- " 3—Wednesday, Greek.
- " 4—Thursday, English and History.
- " 5—Friday, Mathematics and Chemistry.
- " 6—Saturday, Modern Languages.
- " 9—Tuesday, OPENING OF SCHOOLS.

8.30 to 10 A. M., Enrollment of New Students; 10 A. M., Reading of Roll, Assignment to Classes; 11 A. M., *Schola brevis* in Literature and Classics.

- " 10—Wednesday, 9 A. M., Regular Class; 12 M., *Schola brevis* in Mathematics.

- " 11—Thursday, Regular Class; Mathematics; 12.30 P. M., *Schola brevis* in Modern Languages and Sciences.

- " 16—Tuesday, Solemn Mass of the Holy Ghost at 10 A. M. Sermon, *Veni Creator*.

- " 17—Wednesday, Inauguration of Junior Sodality.

- " 19—Friday, First Meeting of the Baptist Debating Society.

October 7—Tuesday, Closing of the Forty Hours' Devotion, Solemn High Mass at 10 A. M.

October 15—Wednesday, Rector's Day.

November 27—Thursday, Thanksgiving Day, Holiday.

December 8—Monday, Feast of Immaculate Conception, Holyday.

- " 19—Friday, Repetitions for Mid-Year Examinations begin.

- " 23—Tuesday, Christmas Holidays begin at 1 P. M.

1903.

- January 5—Monday, Classes resumed ; Written Examinations begin.
 “ 26—Monday, Mid-year Examinations begin.
-

Second Term.

- February 2—Monday, Term Holiday.
 “ 3—Tuesday, Announcement of Term Averages at 9 A. M.;
Schola brevis.
 “ 25—Ash Wednesday, Mass at 10 A. M.
 March 26—Thursday, Prize Debate in College Hall at 8 P. M.
 “ 31—Tuesday, Annual Retreat begins.
 April 3—Friday, General Communion, Mass at 9 A. M.
 “ 8—Wednesday, Easter Holidays begin at 12 M.
 May 15—Friday, Written examinations begin for all Classes.
 “ 16—Saturday, Contest for Catechism Prize, 9 A. M. to 12 M.
 “ 21—Thursday, Ascension Day, Holyday.
 “ 28—Thursday, Contest for prize in Oratory at 8 P. M. in College Hall.
 June 12—Friday, General Examinations begin.
 “ 17—Wednesday, Holiday.
 “ 19—Friday, Celebration of Feast of St. Aloysius; General Communion.
 “ 21—Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.
 “ 22—Monday, Distribution of Prizes in High School and Prize Debate of Baptist Debating Society.

The Boston College High School

IS UNDER THE MANAGEMENT OF

“THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON.”

REV. W. G. READ MULLAN, S. J., *President.*
REV. JOHN D. WHITNEY, S. J., *Treasurer.*
REV. ALPHONSE CHARLIER, S. J., *Secretary.*
REV. JOHN McQUAID, S. J.
REV. FRANCIS J. O'NEILL, S. J.
TIMOTHY J. FEALY, S. J.

EDWARD A. McLAUGHLIN, A. M.,
Legal Adviser to the Board.



Officers.

REV. W. G. READ MULLAN, S. J.,
President.
REV. JOSEPH H. ROCKWELL, S. J.,
Vice-President ; Prefect of Studies.
REV. WILLIAM M. McDONOUGH, S. J.,
Prefect of Discipline.
REV. ALPHONSE CHARLIER, S. J.,
Chaplain.
REV. JOHN D. WHITNEY, S. J.,
Treasurer.
REV. THOMAS I. GASSON, S. J.,
Librarian.
ROBERT F. X. REYNOLDS, S. J.,
Secretary of the Faculty.
WILLIAM J. DEVLIN, S. J.,
Assistant Prefect of Discipline.

Faculty.

REV. W. G. READ MULLAN, S. J.,
President.

REV. JOSEPH H. ROCKWELL, S. J.,
Vice-President,
PREFECT OF STUDIES.

REDMOND J. WALSH, S. J.,
TEACHER OF FIRST ACADEMIC, GEOMETRY, HIGHER ALGEBRA, U. S. HISTORY, CIVICS.

WILLIAM J. DEVLIN, S. J.,
TEACHER OF FIRST ACADEMIC, ASTRONOMY.

JAMES F. McDERMOTT, S. J.,
TEACHER OF SECOND ACADEMIC, GEOMETRY, HISTORY.

ROBERT F. X. REYNOLDS, S. J.,
TEACHER OF SECOND ACADEMIC, GEOMETRY, PHYSIOLOGY.

J. HOWLIN FARLEY, S. J.,
TEACHER OF THIRD ACADEMIC, GEOMETRY, HIGHER ALGEBRA, HISTORY.

JOHN A. COTTER, S. J.,
TEACHER OF THIRD ACADEMIC, MIDDLE ALGEBRA, BOTANY.

JOSEPH H. WILLIS, A. M.,
TEACHER OF FOURTH ACADEMIC, LOWER ALGEBRA, ELOCUTION

JAMES D. RUSSELL, A. B.,
TEACHER OF FOURTH ACADEMIC, LOWER ALGEBRA.

EDWARD P. O'HARA, A. B.,

TEACHER OF SPECIAL CLASSICS, LOWER ALGEBRA.

REV. JOSEPH V. SCHMIDT, S. J.,

TEACHER OF SPECIAL CLASSICS, CHRISTIAN DOCTRINE, GERMAN.

REV. WILLIAM S. SINGLETON, S. J.,

TEACHER OF CHRISTIAN DOCTRINE.

MANUEL DE MOREIRA, PH. D.,

TEACHER OF ROMANCE LANGUAGES.

Catalogue of Students.

NAME.	CLASS.
Baldwin, John F.	Fourth Academic
Ballou, Marcian	Fourth Academic
Bent, Joseph I.	Special Latin
Bonner, Joseph F.	Third Academic
Bowen, James J.	Fourth Academic
Boylan, Francis J.	Fourth Academic
Brennion, Charles J.	Second Academic
Broderick, Walter M.	Fourth Academic
Brosnahan, Joseph P.	Fourth Academic
Brownrigg William A.	First Academic
Bryden, John J.	Fourth Academic
Burke, Stephen E.	First Academic
Burns, Hugh J.	Special Latin
Byrne, Daniel I.	Second Academic
Callahan, Herbert F.	Second Academic
Callahan, John S.	Third Academic
Cantwell, Lawrence	Fourth Academic
Carleton, William B.	Special Latin
Cleary, John H.	Third Academic
Cochrane, Martin J.	Special Latin
Cody, Patrick L.	Special Latin
Coholan, William T.	First Academic
Condry, Thomas M.	Fourth Academic
Cooley, George E.	First Academic
Corcoran, John J.	Fourth Academic
Cotter, Patrick H.	Special Latin
Coveney, John I.	First Academic
Coy, John T.	Fourth Academic
Cramer, Hermann H.	Special Latin
Crawford, William R.	First Academic
Crayne, Eugene P.	Second Academic
Cronin, Cornelius A.	First Academic

NAME.

CLASS.

Cullen, Maurice F.	First Academic
Dale, William P.	Second Academic
Dempsey, Walter F.	Fourth Academic
Dennison, David J.	First Academic
De Vito, Amos M.	Second Academic
Dobbin, Louis D.	Second Academic
Doherty, John F.	Fourth Academic
Dolan, James H.	Third Academic
Dolan, William O.	Third Academic
Donahue, Daniel J.	Fourth Academic
Donlan, Henry C.	First Academic
Donovan, James E.	Fourth Academic
Dooley, John F.	Second Academic
Dorr, Andrew N.	First Academic
Dorr, Eugene H.	Fourth Academic
Driscoll, David J.	Third Academic
Driscoll, Nicholas J.	Special Latin
Drummond, James A.	First Academic
Dunphy, James H.	Special Latin
Duston, John P.	Second Academic
Ecker, Joseph J.	Third Academic
Fahey, William A.	First Academic
Fallon, Joseph F.	First Academic
Fama, Charles	Fourth Academic
Faulkner, Edward J.	Fourth Academic
Fernekees, Louis M.	Fourth Academic
Fitzgerald, Francis J.	Fourth Academic
Fitzgibbons, Joseph M.	First Academic
Fitzpatrick, James J.	Fourth Academic
Flahive, George V.	Fourth Academic
Flatley, Nicholas J.	Second Academic
Fogarty, Frederic C.	Second Academic
Foley, Henry A.	Fourth Academic
Gagnon, J. C. Clovis	Second Academic
Gallagher, Louis J.	Second Academic
Gately, Henry F.	Fourth Academic
Gaudette, Osias J.	Second Academic
Geggis, John A.	Special Latin

NAME.	CLASS.
Gifford, Irving L.	First Academic
Gillan, Joseph R.	First Academic
Glynn, Joseph B.	Fourth Academic
Greaney, John F.	Third Academic
Green, James I.	Fourth Academic
Haberlin, Richard J.	First Academic
Hall, George B.	Fourth Academic
Harkins, Matthew J.	Fourth Academic
Harnett, Edward H.	Special Latin
Harrington, Daniel J.	Third Academic
Haverty, John W.	First Academic
Hawkes, James W.	Fourth Academic
Hayes, Eugene A.	Third Academic
Hayes, Patrick E.	Special English
Healey, Charles B.	First Academic
Heasley, Patrick F.	Second Academic
Heath, Irving J.	Second Academic
Hoey, John B.	Third Academic
Houlihan, Francis	Special Latin
Hurley, Edward J.	Second Academic
Hynes, Edward B.	Special English
Jacob, John M.	Second Academic
Keelan, George V.	Second Academic
Keliher, Thomas R.	Second Academic
Kelleher, Daniel W.	Third Academic
Kelley, John J.	Special Latin
Kelley, Joseph M.	First Academic
Kelliher, Charles B.	Fourth Academic
Kelly, Arthur J.	Fourth Academic
Kelly, Francis E.	Second Academic
Kelly, John S.	Fourth Academic
Kenney, John F.	Second Academic
Klein, Charles J.	Second Academic
Koen, Joseph A.	First Academic
Kopf, Louis D.	Third Academic
Kranefuss, Hermann E.	Second Academic
Lambert, Joseph A.	Fourth Academic
Landers, Joseph F.	Third Academic

NAME.

CLASS.

Lane, Bernard J.	Second Academic
Lane, John A.	Special English
Lang, Henry J.	Third Academic
Lee, Joseph P.	First Academic
Lee, Robert E.	First Academic
Leighton, Francis A.	Fourth Academic
Lloyd, Edward H.	Fourth Academic
Lodge, Francis E.	Fourth Academic
Lowry, Joseph T.	Third Academic
Lynch, James E.	Second Academic
Lynch, Joseph M.	First Academic
Lyons, Abram R.	Fourth Academic
Lyons, Henry F.	Special English
MacCarthy, Florence J.	Special Latin
Mackenzie, Charles E.	Fourth Academic
Maguire, Louis T.	Fourth Academic
Mahan, John F.	Special Latin
Mahoney, John F.	Third Academic
Mahoney, Joseph D.	Fourth Academic
Maloney, Frederick R.	Third Academic
Manning, Joseph A.	First Academic
Marron, Francis E.	Third Academic
Mattimore, John A.	Third Academic
McAloon, Augustus F.	First Academic
McCarthy, Florence W.	Special Latin
McCarthy, John J.	Special Latin
McCarthy, Justin L.	Fourth Academic
McCarthy, William J.	Third Academic
McCartney, James F.	Third Academic
McCarty, James T.	Fourth Academic
McCauley, Francis P.	Third Academic
McCormack, Philip F.	Second Academic
McCormick, William F.	Second Academic
McCusker, Frederick	Special English
McDermott, Andrew A.	Third Academic
McGillicuddy, William H.	Second Academic
McGonigle, Michael	Fourth Academic
McHugh, Patrick J.	First Academic

NAME.	CLASS.
McIntire, Frederick J.	Third Academic
McIntire, George A.	Fourth Academic
McIntyre, Daniel F.	Fourth Academic
McMahon, Thomas H.	First Academic
McMahon, Francis J.	Third Academic
McManus, Edmund D.	Third Academic
McMorrow, J. Francis	First Academic
McMorrow, Robert S.	Fourth Academic
McMorrow, William M.	First Academic
McNeil, Angus J.	Third Academic
McWeeny, Marcus W.	Third Academic
Meaney, James H.	Fourth Academic
Monks, William H.	Third Academic
Moore, Thomas P.	Fourth Academic
Moran, William F.	Fourth Academic
Moriarty, Thomas H.	Third Academic
Moynihan, Daniel F.	First Academic
Moynihan, John F. X.	Fourth Academic
Moynihan, Timothy B.	First Academic
Mulcahy, Richard J.	First Academic
Mullen, Michael G.	Special Latin
Mullen, William J.	Third Academic
Murphy, Bertrand J.	Second Academic
Murphy, John A.	First Academic
Murphy, Joseph A.	First Academic
Murphy, Thomas F.	First Academic
Murphy, Thomas J. A.	Second Academic
Murphy, William K.	First Academic
Normile, Thomas F.	Special English
O'Brien, Edward A.	First Academic
O'Brien, Frederick L.	Special English
O'Brien, John A.	Second Academic
O'Brien, Stephen J.	Third Academic
O'Connor, John A.	Second Academic
O'Hern, John H.	Fourth Academic
O'Keefe, Michael J.	Third Academic
O'Malley, Charles A.	Fourth Academic
O'Toole, Richard F.	Fourth Academic

NAME.

CLASS.

Pastorelli, Joseph D.	Third Academic
Peabody, Joseph W.	Special Latin
Porter, Henry J. S.	Second Academic
Powers, Richard F.	First Academic
Quinlan, Walter A.	Third Academic
Quinn, Thomas J.	First Academic
Reardon, Thomas A.	First Academic
Reardon, William A.	Special Latin
Reilly, Francis L.	Second Academic
Richards George L.	Fourth Academic
Riley, Francis P.	Second Academic
Riley, Michael J.	Fourth Academic
Ring, Joseph I.	Third Academic
Rogers, John	Third Academic
Scanlon, Maurice T.	Second Academic
Scully, George E.	First Academic
Shea, John J.	Third Academic
Shea, Timothy F.	Fourth Academic
Shean, David W.	Second Academic
Sheehan, Edward B.	Fourth Academic
Sheehan, Francis J.	Third Academic
Shields, Luke E.	Fourth Academic
Smith, Francis C.	Fourth Academic
Smith, James E.	Fourth Academic
Smith, John A.	Fourth Academic
Sullivan, Dennis F.	Fourth Academic
Sullivan, Homer V.	Third Academic
Sullivan, John J.	Fourth Academic
Sullivan, Patrick J.	Third Academic
Supple, James E.	Second Academic
Sweeney, Matthew J.	Special Latin
Sweeney, Robert J.	Special Latin
Sweeney, William E.	Special Latin
Tattan, Henry M.	Fourth Academic
Teevan, John	Fourth Academic
Thornton, Patrick C.	Fourth Academic
Timony, James F.	Second Academic
Travers, Cecil	Third Academic

NAME.	CLASS.
Twamsley, Duncan F.	Second Academic
Twigg, Edward P.	First Academic
Tyrrell, Joseph A.	Third Academic
Walsh, Edmund A.	First Academic
Ward, Henry J.	Second Academic
Welch, John F.	First Academic
Welsh, Maurice J.	Second Academic
Wesner, Joseph	Fourth Academic
Wessling, Aloysius B.	Third Academic
Whalen, Joseph I.	Third Academic
Whalen, Leonard S.	First Academic
White, John S.	Second Academic
White, Thomas F.	Second Academic
Wilson, James T.	Second Academic

Total number of students, 236.

Catalogue of Classes.

1901-1902.

First Academic A.

NAME.	RESIDENCE.
Brownrigg, William A.	<i>Roxbury</i>
Coveney, John I.	<i>Hyde Park</i>
Fallon, Joseph F.	<i>Brookline</i>
Gifford, Irving L.	<i>Dorchester</i>
Haberlin, Richard J.	<i>South Boston</i>
Haverty, John W.	<i>Boston</i>
Kelley, Joseph M.	<i>Southport, Conn.</i>
Lee, Robert E.	<i>South Boston</i>
McHugh, Patrick J.	<i>Jamaica Plain</i>
McMahan, Thomas H.	<i>South Boston</i>
McMorrow, J. Francis	<i>Jamaica Plain</i>
McMorrow, William M.	<i>Jamaica Plain</i>
Murphy, John A.	<i>Dorchester</i>
Powers, Richard F.	<i>South Boston</i>
Quinn, Thomas J.	<i>Roxbury</i>
Reardon, Thomas A.	<i>Wakefield</i>
Scully, George E.	<i>Boston</i>

First Academic B.

Burke, Stephen E.	<i>Brookline</i>
Coholan, William T.	<i>South Boston</i>
Cooley, George E.	<i>Waltham</i>
Crawford, William R.	<i>East Boston</i>
Cronin, Cornelius A.	<i>South Boston</i>
Cullen, Maurice F.	<i>Somerville</i>
Dennison, David J.	<i>Stoughton</i>

NAME.	RESIDENCE.
Donlan, Henry C.	<i>Cambridge</i>
Dorr, Andrew N.	<i>Dorchester</i>
Drummond, James A.	<i>Dorchester</i>
Fahey, William A.	<i>Waltham</i>
Fitzgibbons, Joseph M.	<i>East Boston</i>
Gillan, Joseph R.	<i>Saugus</i>
Healy, Charles B.	<i>West Newton</i>
Koen, Joseph A.	<i>Boston</i>
Lee, Joseph P.	<i>Boston</i>
Lynch, Joseph M.	<i>Dedham</i>
Manning, Joseph A.	<i>Boston</i>
McAloon, Augustus F.	<i>Boston</i>
Moynihan, Daniel F.	<i>East Boston</i>
Moynihan, Timothy B.	<i>Maynard</i>
Mulcahy, Richard J.	<i>North Cohasset</i>
Murphy, Joseph A.	<i>Boston</i>
Murphy, Thomas F.	<i>Roxbury</i>
Murphy, William K.	<i>Cambridge</i>
O'Brien, Edward A.	<i>East Boston</i>
Twigg, Edward P.	<i>Brighton</i>
Walsh, Edmund A.	<i>South Boston</i>
Welch, John F.	<i>Chelsea</i>
Whalen, Leonard S.	<i>Boston</i>

Second Academic A.

Brennion, Charles, Jr.	<i>Jamaica Plain</i>
Byrne, Daniel I.	<i>Boston</i>
Callahan, Herbert F.	<i>South Boston</i>
Crayne, Eugene P.	<i>Roxbury</i>
Dale, William P.	<i>Arlington</i>
Dooley, John F.	<i>South Boston</i>
Duston, John F.	<i>Boston</i>
Fogarty, Frederic C.	<i>Boston</i>
Gagnon, J. C. Clovis	<i>Salem</i>
Gaudette, Osias J. H.	<i>Salem</i>
Heath, Irving J.	<i>East Boston</i>
Jacob, John M.	<i>South Boston</i>

NAME.	RESIDENCE.
Keelan, George V.	<i>Dedham</i>
Keliher, Thomas R.	<i>Lynn</i>
Klein, Charles J.	<i>Dorchester</i>
Kranefuss, Herman E.	<i>Roxbury</i>
Lane, Bernard J.	<i>Charlestown</i>
Lynch, James E.	<i>Dorchester</i>
McCormick, William F.	<i>Jamaica Plain</i>
Murphy, Thomas J. A.	<i>Newton</i>
O'Connor, John A.	<i>Roxbury</i>
Porter, H. Shandelle	<i>Roxbury</i>
Reilly, Francis L.	<i>Lowell</i>
Scanlon, Maurice T.	<i>Dorchester</i>
Shean, David W.	<i>Arlington</i>
White, John S.	<i>Boston</i>
White, Thomas F.	<i>Dorchester</i>
Wilson, James T.	<i>South Boston</i>

Second Academic B.

De Vito, Amos M.	<i>Boston</i>
Dobbin, Louis D.	<i>East Boston</i>
Flatley, Nicholas J.	<i>Malden</i>
Gallagher, Louis J.	<i>Malden</i>
Heasley, Patrick F.	<i>Boston</i>
Hurley, Edward J.	<i>South Boston</i>
Kelly, Francis E.	<i>Cambridge</i>
Kenney, John F.	<i>Roxbury</i>
McCormack, Philip F.	<i>Milton</i>
McGillicuddy, William H.	<i>Boston</i>
Murphy, Bertrand J.	<i>Dorchester</i>
O'Brien, John A.	<i>Boston</i>
Riley, Francis P.	<i>Somerville</i>
Supple, James E.	<i>Chelsea</i>
Timony, James F. X.	<i>Boston</i>
Twamsley, Duncan F.	<i>Roxbury</i>
Ward, Harry J.	<i>Dorchester</i>
Welsh, Maurice J.	<i>Norfolk Downs</i>

Third Academic A.

NAME.	RESIDENCE.
Bonner, Joseph F.	<i>Dorchester</i>
Callahan, John S.	<i>East Boston</i>
Cleary, John H.	<i>Boston</i>
Dolan, W. Otto	<i>Jamaica Plain</i>
Driscoll, David J.	<i>Boston</i>
Ecker, Joseph J.	<i>Dorchester</i>
Hayes, Eugene A.	<i>East Boston</i>
Kopf, Louis D.	<i>South Boston</i>
Landers, Joseph F.	<i>South Boston</i>
Lowry, Joseph T.	<i>Somerville</i>
Mahoney, John F.	<i>Chelsea</i>
Maloney, Frederick R.	<i>Boston</i>
Marron, Francis E.	<i>Boston</i>
McCarthy, William J.	<i>Dorchester</i>
McCartney, James F.	<i>Charlestown</i>
McCauley, Francis P.	<i>East Boston</i>
McDermott, Andrew A.	<i>Roxbury</i>
McMahon, Francis J.	<i>Brookline</i>
McManus, Edmund D.	<i>Boston</i>
McNeil, Angus J.	<i>Boston</i>
McWeeny, Marcus W.	<i>East Boston</i>
Moriarty, Thomas H.	<i>Danvers</i>
Monks, William H.	<i>South Boston</i>
Pastorelli, Joseph D.	<i>Boston</i>
Ring, Joseph I.	<i>Boston</i>
Rogers, John L.	<i>Dorchester</i>
Shea, John J.	<i>Jamaica Plain</i>
Sheehan, Francis J.	<i>Roxbury</i>
Sullivan, Homer V.	<i>Dorchester</i>
Travers, Cecil	<i>Boston</i>
Tyrrell, Joseph A.	<i>Chelsea</i>
Wessling, Aloysius B.	<i>Roxbury</i>
Whalen, Joseph I.	<i>Boston</i>

Third Academic B.

Dolan, James H.	<i>Roxbury</i>
Greaney, John F.	<i>Everett</i>

NAME.	RESIDENCE.
Harrington, Daniel J.	<i>Dorchester</i>
Hoey, John B.	<i>Watertown</i>
Kelleher, Daniel W.	<i>Chelsea</i>
Lang, Henry J.	<i>Cambridgeport</i>
Mattimore, John A.	<i>Boston</i>
McIntire, Frederick J.	<i>Lynn</i>
Mullen, William J.	<i>Newton Highlands</i>
O'Brien, Stephen J.	<i>Amesbury</i>
O'Keefe, Michael J.	<i>Jamaica Plain</i>
Quinlan, Walter A.	<i>Hyde Park</i>
Sullivan, Patrick J.	<i>Charlestown</i>

Fourth Academic A.

Ballou, Marcian	<i>West Quincy</i>
Broderick, Walter M.	<i>Boston</i>
Doherty, John F.	<i>Boston</i>
Donovan, James E.	<i>Brighton</i>
Fama, Charles	<i>South Boston</i>
Fernekees, Louis M.	<i>Brookline</i>
Flahive, George V.	<i>Somerville</i>
Gately, Henry F.	<i>Roxbury</i>
Glynn, Joseph B.	<i>Roxbury</i>
Harkins, Matthew J.	<i>Brookline</i>
Hawkes, James W.	<i>Boston</i>
Kelly, Arthur J.	<i>Dorchester</i>
Kelly, John S.	<i>Boston</i>
Lloyd, Edward H.	<i>Boston</i>
Lodge, Francis E.	<i>Boston</i>
Mackenzie, Charles E.	<i>Boston</i>
Mahoney, Joseph D.	<i>Cambridge</i>
McCarty, James T.	<i>Dorchester</i>
McIntire, George A.	<i>Charlestown</i>
McIntyre, Daniel F.	<i>Boston</i>
McMorrow, Robert S.	<i>Jamaica Plain</i>
Meaney, James H.	<i>Charlestown</i>
Moore, Thomas P.	<i>Chelsea</i>
Moran, William F.	<i>Chelsea</i>

NAME.	RESIDENCE.
Moynihan, John F. X.	<i>Chelsea</i>
O'Hern, John H.	<i>Hyde Park</i>
O'Toole, Richard F.	<i>Roxbury</i>
Shea, Timothy F.	<i>Boston</i>
Sheehan, Edward B.	<i>Roxbury</i>
Smith, Francis C.	<i>Somerville</i>
Smith, John A.	<i>Boston</i>
Sullivan, John J.	<i>Cambridgeport</i>
Tattan, Henry M.	<i>Somerville</i>

Fourth Academic B.

Baldwin, John F.	<i>Cambridge</i>
Bowen, James J.	<i>Boston</i>
Brosnahan, Joseph P.	<i>Charlestown</i>
Bryden, John J.	<i>Boston</i>
Cantwell, Lawrence	<i>Roxbury</i>
Corcoran, John J.	<i>Charlestown</i>
Coy, John T.	<i>Waltham</i>
Donahue, Daniel J.	<i>East Boston</i>
Dorr, Eugene H.	<i>Dorchester</i>
Green, James I.	<i>Charlestown</i>
McCarthy, Justin L.	<i>Roxbury</i>
O'Malley, Charles A.	<i>East Boston</i>
Richards, George L.	<i>South Boston</i>
Riley, Michael J.	<i>Roxbury</i>
Shields, Luke E.	<i>Roxbury</i>
Smith, James E.	<i>North Easton</i>
Sullivan, Dennis F.	<i>East Boston</i>
Thornton, Patrick C. H.	<i>Jamaica Plain</i>
Wesner, Joseph	<i>South Boston</i>

Fourth Academic C.

Boylan, Francis J.	<i>Brockton</i>
Condry, Thomas M.	<i>Boston</i>
Dempsey, Walter F.	<i>Roxbury</i>

NAME.

RESIDENCE.

Faulkner, Edward J.	<i>Cambridge</i>
Fitzgerald, Francis J.	<i>Somerville</i>
Fitzpatrick, James J.	<i>Salem</i>
Foley, Henry A.	<i>Somerville</i>
Hall, George B.	<i>Boston</i>
Kelliher, Charles B.	<i>Salem</i>
Lambert, Joseph A.	<i>Boston</i>
Leighton, Frank A.	<i>Dorchester</i>
Lyons, Abram R.	<i>Watertown</i>
Maguire, Louis T.	<i>Roxbury</i>
McGonigle, Michael	<i>Boston</i>
Teevan, John F.	<i>Revere</i>

Special Classics A.

Burns, Hugh J.	<i>Boston</i>
Carleton, William B.	<i>Nashua, N. H.</i>
Cochrane, Martin J.	<i>Brookline</i>
Cody, Patrick L.	<i>Stoneham</i>
Cramer, Hermann H.	<i>Roxbury</i>
Driscoll, Nicholas J.	<i>North Cambridge</i>
Dunphy, James H.	<i>Randolph</i>
Harnett, Edward H. L.	<i>Roxbury</i>
Houlihan, Frank	<i>South Framingham</i>
Kelley, John J.	<i>Dedham</i>
MacCarthy, Florence J.	<i>South Boston</i>
McCarthy, Florence W.	<i>Boston</i>
McCarthy, John J.	<i>Woburn</i>
Mullen, Michael G.	<i>Hopkinton</i>
Peabody, Joseph W.	<i>Wakefield</i>
Sweeney, Matthew J.	<i>North Weymouth</i>
Sweeney, William E.	<i>North Easton</i>

Special Classics B.

Bent, Joseph I.	<i>Milton</i>
Cotter, Patrick H.	<i>Lynn</i>

NAME.	RESIDENCE.
Geggis, John A.	<i>East Boston</i>
Maguire, Louis T.	<i>Roxbury</i>
Mahan, John F.	<i>Brookline</i>
Reardon, William A.	<i>South Boston</i>
Sweeney, Robert J.	<i>Amesbury</i>

Special English.

Hayes, Patrick E.	<i>Saxonville</i>
Hynes, Edward B.	<i>Charlestown</i>
Lane, John A.	<i>Boston</i>
Lyons, Henry F.	<i>Dorchester</i>
McCusker, Frederick	<i>Dorchester</i>
Normile, Thomas F.	<i>Roxbury</i>
O'Brien, Frederick L.	<i>East Boston</i>

Total number of students, 236.

Attendance by Districts.

Boston Municipality

Boston	47	Newton	1
East Boston	15	Newton Highlands	1
South Boston	20	Norfolk Downs	1
Brighton	2	North Cambridge	1
Charlestown	9	North Cohasset	1
Dorchester	22	North Easton	2
Jamaica Plain	10	North Weymouth	1
Roxbury	26	Randolph	1
Amesbury	2	Revere	1
Arlington	2	Salem	4
Brockton	1	Saugus	1
Brookline	7	Saxonville	1
Cambridge	6	Somerville	8
Cambridgeport	2	South Framingham	1
Chelsea	8	Southport, Conn.	1
Danvers	1	Stoneham	1
Dedham	3	Stoughton	1
Everett	1	Wakefield	2
Hopkinton	1	Waltham	3
Hyde Park	3	Watertown	2
Lowell	1	West Newton	1
Lynn	3	West Quincy	1
Malden	2	Woburn	1
Maynard	1		
Milton	2		
Nashua, N. H.	1		
		Total,	236

System of Education.

The educational system of BOSTON COLLEGE is substantially that of all other colleges of the Society of Jesus. Since the publication of the *Monumenta Pedagogica Germaniæ* by the German government, and the Great Educators' Series by Scribner's Sons, those who are desirous of making either a scientific or historical study of that system have abundant sources of information. To these publications are referred readers interested in studying the detailed working of the system and the practical method of applying its principles as elaborated in the *Ratio Studiorum*.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in proportion, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been

scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity, which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant,

keen, and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the interdependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student

breathes ; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any superstructure of science, professional and special, also for the building up of moral life, civil and religious.

Studies.

It is one of the decided advantages of the system followed in Boston College, that the student may begin his studies in the High School and then pass on, through the college course to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

The course of Studies is graduated as follows :

At the beginning of the High School Course attention is given chiefly to the acquiring of an accurate knowledge of English and of Elementary Mathematics, together with such general school work as is commonly assigned to young boys at this stage of their education. This part of the course includes, also, the first elements of Latin ; thus, at the very start, it is possible to begin a comparative study of grammar. The continued use of oral and written exercises makes the teaching accurate and eminently practical.

In the second term of the first year the study of Greek is begun, and in the second year French or German is taken up.

Though it is not deemed advisable to give up, in any part of the course, the training of the memory, yet this exercise yields gradually, as the student proceeds, to the more important exercise of

the judgment, to the development of literary taste, and to the exercise of the critical powers.

At his entrance into the College Course, after the four years of preparatory training, the student is expected to be reasonably familiar with Latin, Greek, French or German, to have a practical knowledge of the grammars and idioms of these languages, and to have acquired a knowledge and command of the elementary principles of English composition. He is then prepared to enter upon his literary work, and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in Mathematics by a thorough training in Arithmetic, Elementary Algebra and Geometry,

Religious Training.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to recite the daily catechetical lesson, to attend the weekly lectures on the doctrines of the Church, to make the annual retreat, to present themselves to their confessor every month, and, if they have not received the Sacraments of Penance, Confirmation or Holy Eucharist, to prepare for their reception.

Literary and Athletic Facilities.

There are various Societies in which, under the moderatorship of College officers, the work of the class-room is supplemented, or special fields of study are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for the preparation of lessons and themes, and for reading in connection with his studies.

For his physical development, provision has been made in the well-equipped gymnasium. Here he can enjoy the advantages, not only of a complete apparatus, track, baths, etc., but also of a com-

petent and responsible instructor, who will direct and control his exercises. A small fee covering the expenses will be charged.

Class Standing.

For each memory lesson, according to its excellence, the scholar receives a mark, grading from ten down; for translation, from twenty; and for themes or composition, from thirty; as the labor of preparation of the various exercises, and their relative importance, are considered to be to each other as one, two and three.

A report of each student's class standing is sent to parents or guardians during the first week of each month and at the end of each term. This report — except the one that is sent at the end of the year — is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by his position in one of five grades: A, very good, 100-90; B, good, 90-80; C, fairly good, 80-70; D, 70-60; E, below 60, deficient.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention," on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in Mathematics, Modern Languages or Natural Sciences to refuse promotion in the main class. Hence students whose grand average for the year is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

Admission.

Boston College is for day scholars.

No student will be admitted who does not reside with his parents or immediate relatives, or, if this is impossible, with persons duly approved by the President of the College. Those who come from other institutions must show certificates of honorable dismissal.

Applicants for admission to the High School must be graduates either of the Boston Grammar or Parochial Schools, and these will be admitted without examination upon presentation of their certificate of graduation.

Others who are not graduates of said schools will be admitted only after passing a satisfactory examination in the matters seen in the course of the Boston Grammar Schools.

On account of age or peculiar circumstances, exemption from certain studies is sometimes conceded, in which case the scholar is placed "out of course," and is not reckoned a candidate for honors or prizes.

Terms.

The charge for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

General Regulations.

The students will be admitted to the gymnasium at 8.20; to the class-room at 8.50.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

No student of the High School will be allowed to leave the College premises at the noon recess without permission of the Prefect of Discipline.

Exemption from any of the classes or other exercises of the school must be obtained by parents or guardians. In no case will the matter be treated of with the students themselves. *In case of absence or tardiness a note of excuse from parents or guardians will be exacted.*

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the School rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of the School, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

For faults of ordinary occurrence, such as tardy arrival, failure in recitations, or minor instances of misconduct, detention after school or the task of copying or committing to memory some lines of an author is usually found to be sufficient penalty.

Parental Co-operation.

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested:

- 1st. To insist upon daily study at home for two or three hours.
- 2d. To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, school; of failure to receive the monthly report.
- 3d. To attend to notifications—always sent by the Prefect in the

case of an unexplained absence, or for lessons notably bad during a considerable length of time.

4th. To require and examine the monthly report, and not to omit inquiry regarding marks which fall below 70.

Daily Order.

The usual hours for school are from 9 A. M. to 2.30 P. M., with short recesses at convenient intervals.

Special arrangements will be necessary in each individual case to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

Sessions and Holidays.

The first session begins on the second Tuesday of September; the second, the first Tuesday of February; but students are not precluded from entering at other times.

The following are the ordinary holidays:

Every Saturday.

The days of a session remaining after the close of an examination.

All the holydays of obligation.

From December 23 to January 5.

From Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Thanksgiving Day, Washington's Birthday, April 19, Memorial Day, June 17.

Scholarships.

The regularly founded Scholarships are :—

Twenty Scholarships at the disposal of ST. MARY'S CHURCH at the North End. The Scholarships were given by the College in 1864, in recognition of generous contributions made by the parishioners of St. Mary's to the building of the College Church of the Immaculate Conception. The pastor of St. Mary's selects the candidates from among the pupils of the parish school, in which the Scholarships are won by competition.

Two Scholarships founded by REV. WILLIAM ORR, of Cambridge. The Reverend founder has the privilege of selecting the candidates for these Scholarships in conjunction with the President of the College.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of the St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The FLATLEY SCHOLARSHIP, founded in 1896, by the late Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The DOLAN SCHOLARSHIPS, founded, one in 1896, the other in 1898, by Rev. Michael Dolan, of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be

sent by the pastor of said church or the Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The JOHN F. CRONAN SCHOLARSHIP, founded August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship, there is reserved the right of selection by His Grace the Archbishop of Boston.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

Three Scholarships, known as The Loyola Scholarships, founded by a Friend.

A Scholarship for eight years, founded by Joseph Lynch Early, A. B.

Besides these Scholarships, the generous efforts of friends of the College have enabled the faculty to establish twenty-three more, which may be called the Boston College Scholarships. These will be offered for competition whenever they are vacant. Due notice of the dates and conditions of competition will be given in the yearly catalogue of the College.

The sum of \$1,500 will furnish a Scholarship which will ensure the tuition of a student, but it will require the interest of \$2,000 to enable the student, besides, to purchase his text-books and to meet other contingent expenses of the course.

Societies of the Students.

THE SODALITY OF THE HOLY ANGELS

Was organized in the year 1875-76 for the younger students.

OFFICERS:—*Director*, Joseph A. Mulry, S. J.

FIRST TERM—*Prefect*, John W. Haverty; *First Assistant*, Patrick J. McHugh; *Second Assistant*, William M. McMorrow; *Secretary*, Thomas J. Quinn; *Treasurer*, Joseph M. Kelley; *Consultors*, J. Francis McMorrow, Osias J. Gaudette, John I. Coveney.

SECOND TERM—*Prefect*, Patrick J. McHugh; *First Assistant*, Joseph M. Kelley; *Second Assistant*, William M. McMorrow; *Secretary*, Leonard S. Whalen; *Treasurer*, John I. Coveney; *Consultors*, J. Francis McMorrow, Charles J. Brennion, Osias J. Gaudette; *Organist*, Leonard S. Whalen.

Seventy-five Members.

THE BAPST DEBATING SOCIETY.

(Organized in February, 1895)

MODERATOR:—William Devlin, S. J.

FIRST TERM:—*President*, Joseph M. Kelley; *Vice-President*, Leonard S. Whalen; *Secretary*, Joseph A. Murphy; *Treasurer*, William R. Crawford; *First Censor*, Augustus F. McAloon; *Second Censor*, John A. O'Connor.

SECOND TERM:—*President*, Joseph A. Murphy; *Vice-President*, Andrew N. Dorr; *Secretary*, William T. Coholan; *Treasurer*,

William R. Crawford; *First Censor*, Cornelius A. Cronin; *Second Censor*, John F. Duston.

The number of members is limited to fifty.

The annual prize debate took place in Boston College Hall on Monday evening, June 16, 1902. The question debated was, *Resolved*: "That the United States are justified in enforcing by law the study of the English Language in the Philippines." The debaters were: Affirmative—Florence W. McCarthy, J. Ignatius Coveney; Negative—Joseph A. Murphy, John F. Duston. Chairman, Andrew N. Dorr. The following gentlemen were Judges of the debate: Rev. Francis G. Russell, John D. Drum, A. B., '90, and Joseph H. Willis, A. B., '90. At the close of the debate the gold medal, which had been donated by Dr. M. F. Gavin, was awarded to John F. Duston.

LEAGUE OF THE SACRED HEART.

Promoters' Council.

DIRECTOR, Rev. William S. Singleton, S. J.

PROMOTERS:—*First Academic*, Joseph M. Kelley, Cornelius A. Cronin; *Second Academic*, Daniel I. Byrne, Phillip F. McCormack; *Third Academic*, Marcus W. McWeeny, Stephen J. O'Brien; *Fourth Academic*, John S. Kelly, Eugene H. Dorr, George B. Hall; *Special Classics*, William E. Sweeney; *Special English*, John C. McColgan.

STUDENTS' LIBRARY.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the student. The large and elegantly appointed room is open to them from 8.30 to 9 A. M., 1 to 1.30 and 2.30 to 3 P. M. on school days. Librarian, Redmond J. Walsh, S. J.; Assistant Librarians, Joseph M. Kelley and Thomas J. Quinn.

Course of Studies.

The number of hours given below indicates the amount of time per week for each study.

French and German are alternatives.

The subjoined schedule of studies has been defined for the regular classical course in preparation for college. This classical course, even though the student does not intend later to enter college, is in itself excellent, because it affords the best means for training the mind. Certain conditions, however, sometimes suggest that a student omit the study of the classical languages. For this reason, there is the English course in the Boston College High School.

FOURTH ACADEMIC.

FIRST TERM.

LATIN.—Grammar: Kingdon, Regular declensions and conjugations (pp. 1-49)—Syntax (pp. 62-70).

Composition: Kingdon's *Latin Exercises (Elements)*; pp. 1-31.

7 hours.

ENGLISH.—Grammar: Davidson and Alcock, Kellogg.

Authors: Longfellow, Selections and *Evangeline*.

Dickens, *Christmas Stories*.

Cooper, *Last of the Mohicans*.

5 hours.

HISTORY.—Ancient History, from beginning of authentic history to triumph of Christianity.

2 hours.

Bible History, supplementary to ancient history.

1 hour.

MATHEMATICS.—Algebra: Wentworth, from beginning to *Least Common Multiple*, inclusive.

4 hours.

NATURAL SCIENCE.—Physical Geography.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 67-102).

1 hour.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN.—Grammar: Kingdon, Review of first term, irregular verbs (pp. 49-62)—Rules for Gender (pp. 103-107)—Syntax (pp. 62-74).

Composition: Kingdon's *Latin Exercises (Elements: pp. 31-end.)*

Author: Kingdon's *First Latin Book*.

5 hours.

GREEK.—Grammar: Yenni (new edition)—Declension of regular nouns, adjectives and pronouns—conjugation of substantive and regular verbs—general rules for accent.

Authors: Reading lessons in Yenni's *Grammar*.

Composition: Harkness' *First Greek Book* (pp. 1-72).

4 hours.

ENGLISH.—Precepts: Nichol's *English Composition*.

Authors: Scott, *Lay of the Last Minstrel*.

Hawthorn, *Tanglewood Tales*.

3 hours.

HISTORY.—As in first term, continued.

2 hours.

Bible History—as in first term, continued.

1 hour.

MATHEMATICS.—Algebra: Wentworth, Fractions to Equations of Second Degree, inclusive.

4 hours.

NATURAL SCIENCE.—Physical Geography.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 102-158).

1 hour.

ELOCUTION.—1 hour.

THIRD ACADEMIC.

FIRST TERM.

LATIN.—Grammar: Kingdon, Review of previous year—exceptions in declension (pp. 89-103)—Supines, preterites and varia (pp. 107-151)—Syntax (pp. 62-82).

Composition: Kingdon's *Latin Exercises* (*Figures*: pp. 1-37, written and oral).

Author: Nepos.

5 hours.

GREEK.—Grammar: Yenni, Review of previous term—pure. mute and liquid verbs (pp. 52-80)—Syntax (Four Concords, pp. 101-129.)

Author.—Æsop (Yenni, pp. 195, &c.)

4 hours.

ENGLISH.—Precepts: Hill's *Foundations of Rhetoric* (pp. 1-197).

Authors: Goldsmith, *Deserted Village*.

Whittier, *Snowbound*, etc.

Irving, *Sketch Book*.

2 hours.

HISTORY.—Mediæval History: Triumph of Christianity to Fall of Constantinople.

2 hours.

MATHEMATICS.—Algebra: Wentworth, Equations of Second Degree to Ratio and Proportion.

4 hours.

NATURAL SCIENCE.—Elementary Biology—Study of plant life.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 158-197.)

1 hour.

FRENCH.—Edgren's *French Grammar*.

Article—Noun—Pronoun—Regular Verbs. Logical Analysis.

Maupassant.—*Huit Contes Choisis*—*La Main Malheureuse*.

De Maistre.—*Les Prisonniers du Caucase*.

Easy dictation—Conversation—Theme.

2 hours.

SPANISH (Optional Course).

De Tornos : Grammar.

Worman : First Reader.

Fontaines : *Doce Cuentos*.

Dictation—Conversational Exercises—Theme.

GERMAN.—Grammar : Cook's Otto.

Storm's *Immensee*, Hillern's *Höher als die Kirche*, Andersen's *Märchen*, Arnold's *Fritz auf Ferien*, Hatfield's Material for German Composition.

2 hours.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN.—Grammar : Kingdon, Review : Etymology (pp. 89-151)—Syntax (pp. 62-89).

Composition : Kingdon's *Latin Exercises (Figures)*, pp. 37-78—written and oral).

Authors : Cicero, *Letters*,

Phædrus, *Fables (Walpole)*.

Nepos (Sight Reading).

5 hours.

GREEK.—Grammar : Yenni, Review of previous term—Verbs in “μ,” irregular verbs (§§ 80-101)—Syntax (§§ 101-149).

Composition : Harkness (pp. 130-200).

Author : Xenophon, *Anabasis*, bk. I.

4 hours.

ENGLISH.—Precepts : Hill's *Foundations* (pp. 197-end).

Authors : Campbell, *Odes*.

Bryant, *Studies in—*(Alden).

Hawthorne, *Twice Told Tales*.

Scott, *Talisman*.

2 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Algebra : Wentworth, from *Ratio and Proportion* to *Choice and Chance*.

4 hours.

NATURAL SCIENCE.—Elementary Biology : Study of animal life.
2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 197-238).
1 hour.

FRENCH.—As in first term, continued.
2 hours.

GERMAN.—As in first term, continued.
2 hours.

ELOCUTION.—1 hour.

SECOND ACADEMIC.

FIRST TERM.

LATIN.—Grammar : Bennett, Etymology, (complete)—Syntax to Syntax
of Verb.

Composition : Kingdon's *Latin Exercises* (*Rudiments*, pp.
1-64, written and oral).

Authors : Cicero, *Letters*.

Cæsar, *Gallic War*, bk. I.

Ovid, *Metamorphoses* (*Juvenius*).

5 hours.

GREEK.—Grammar : Goodwin, Etymology (¶¶ 1-132)—Syntax (¶¶ 133)
195).

Composition : Abbott's Arnold (¶¶ 1-36).

Authors : Cebes, *Tablet*.

Anacreon, selections [Tyler].

Xenophon, *Anabasis* (Sight Reading).

4 hours.

ENGLISH.—Precepts : Scott-Denny, first half.

Authors : Tennyson, *Holy Grail* and *Sir Galahad*.

Lowell, *Vision of Sir Launfal*.

Thackeray, *Roundabout Papers*.

2 hours.

HISTORY.—Modern History : Fall of Constantinople to Rise of the
Great Powers.

2 hours.

MATHEMATICS.—Plane Geometry: Wentworth, from beginning to
"Similar Triangles."

4 hours.

NATURAL SCIENCE.—Physiology and Hygiene.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 238-275.)

1 hour.

FRENCH.—Edgren's Grammar: Etymology to Irregular Verb, inclu-
sive.

Malot.—*Sans Famille*.

Ventura.—*Peppino*.

Ensult.—*Le Chien du Capitaine*.

Brète.—*Mon Oncle et Mon Curé*.

Conversation—Thème—Composition.

2 hours.

SPANISH (Optional Course).

De Tornos.—Grammar: Etymology to Syntax.

Alarcon.—*El Capitán Veneno*.

First Principles of Correspondence—Conversation—Thème.

GERMAN.—Grammar: Cook's Otto.

Stökl's *Unter dem Christbaum*.

Zschokke's *Der Zerbrochene Krug*.

Meisner's *German Conversation*.

Wenckebach's *Deutsche Literaturgeschichte*.

2 hours.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN.—Grammar: Bennett, (Syntax completed).

Composition: Kingdon's *Latin Exercises* (*Rudiments*, pp. 65-
end, written and oral).

Authors: Cicero, *Letters*.

Cæsar, *Gallie War*, bks. II., IV.

Ovid, *Tristia* (*Juvenius*).

5 hours.

GREEK.—Grammar: Goodwin, Syntax (¶¶ 195-283).

Composition: Abbott's Arnold, completed.

Authors : Lucian (*Bond and Walpole*).

Lyric Poets, Simonides, etc. (Tyler).

4 hours.

ENGLISH.—Precepts : Scott-Denny, completed.

Authors : Gray, *Elegy, Eton College*.

Cowper, selections.

Addison, *Sir Roger de Coverley*.

Newman, *Callista*.

2 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Plane Geometry : Wentworth, from "Similar Triangles" to Geometry of the Plane.

4 hours.

NATURAL SCIENCE.—As in first term, continued.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (pp. 275-327).

1 hour.

FRENCH.—As in first term, continued.

2 hours.

GERMAN.—As in first term, continued.

2 hours.

ELOCUTION.—1 hour.

FIRST ACADEMIC.

FIRST TERM.

LATIN.—Grammar : Bennett, Syntax to Syntax of Verb (complete knowledge)—Prosody—Scanning—Exercises in broken *Hexameter* and *Pentameter* Verse.

Composition : Bradley's Arnold.

Authors : Virgil, *Bucolics*, I. and IV., *Georgics*, IV.

Catullus (*Juvenius*).

Cicero, *De Amicitia* and *De Senectute*.

Sallust, *Catilina*.

5 hours.

GREEK.—Grammar : Goodwin, Dialects, Review of Etymology (§§ 1-133)—Syntax to Syntax of Verb (complete knowledge).

Authors : Homer, *Iliad*, bk. I.

Xenophon, *Cyropædia* (Gleason).

Lyric Poets (Tyler) (Sight Reading).

4 hours.

ENGLISH.—Precepts : Coppen's *Introduction*, bks. I., II.

Authors : Shelley, *Odes*.

Wordsworth, selections.

De Quincey, *Flight of a Tartar Tribe*.

Macaulay, *Essays on Johnson, Addison*.

2 hours.

HISTORY.—United States : General History.

History of Civil Government.

2 hours.

MATHEMATICS.—Solid Geometry : Wentworth.

4 hours.

NATURAL SCIENCE.—Descriptive Astronomy.

2 hours.

CHRISTIAN DOCTRINE.—De Harbe (parts I., II.)

1 hour.

FRENCH.—Grammar : Syntax.

Halévy.—*L'Abbé Constantin*.

Daudet.—*Le Petit Chose*.

Molière.—*L'Avare*.

De Maistre.—*Le lépreux de la cité d' Aoste*.

Lamartine.—*Jeanne d' Arc*.

Conversation—Advanced Composition.

2 hours.

SPANISH (Optional Course).—De Tornos.—Grammar : Syntax.

Moratin.—*El si de las niñas*.

Valdes.—*La Alegria del Capitan Rebot*.

Calderon.—*La vida es sueño*.

Business Correspondence—Conversation.

GERMAN.—Grammar : Cook's Otto.

Characteristics of the leading dialects—Written Exercises in Narrative Style—Wenckebach's

Deutsche Literaturgeschichte. Selections from
Goethe, Lessing and Schiller.

2 hours.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN.—Grammar : Bennett, Syntax of Verb to end (complete knowledge).

Composition : Bradley's Arnold—Exercises in *Hexameter and Pentameter Verse*.

Authors : Virgil, *Æneid*, I., II.

Sallust, *Jugurtha*.

Cicero, *In Catilinam*, I., II.

5 hours.

GREEK.—Grammar : Goodwin, Syntax of Verbs (§§ 195-end, complete knowledge)—Prosody—General Principles of Greek Verse—Study of Homeric Verse.

Authors : Homer, *Iliad*, III., VI., XXIV.

Xenophon, *Memorabilia* (Robbins).

4 hours.

ENGLISH.—Precepts : Coppen's Introduction, bks. IV., V.

Authors : Milton, *Paradise Lost*, I., II.

Shakespeare, *Macbeth*.

Burke, *On Conciliation with America*.

Thackeray, *Henry Esmond*.

2 hours.

HISTORY.—As in first term, continued.

2 hours.

MATHEMATICS.—Higher Algebra : Wentworth.

4 hours.

NATURAL SCIENCE.—As in first term, continued.

2 hours.

CATECHISM.—De Harbe (parts II., III).

1 hour.

FRENCH.—As in first term, continued.

2 hours.

GERMAN.—As in first term, continued.

2 hours.

ELOCUTION —1 hour.

Award of Prizes.

In the Class of First Academic A.

The Medal was awarded <i>ex aequo</i> to	{ J Francis McMorro
	{ Joseph M. Kelley
The Premium was awarded to	. . . John W. Haverty
Worthy of Honorable Mention	. . . Patrick J. McHugh

In the Class of First Academic B.

Worthy of Honorable Mention	. . . Edmund A. Walsh
	Andrew N. Dorr

In the Class of Second Academic A.

The Medal was awarded to	. . . Francis L. Reilly
Worthy of Honorable Mention	. . . Thomas J. A. Murphy
	John M. Jacob
	Maurice T. Scanlon
	James E. Lynch

In the Class of Second Academic B.

The Medal was awarded to	. . . Francis E. Kelly
The Premium was awarded to	. . . Edward J. Hurley
Worthy of Honorable Mention	. . . Philip F. McCormack

In the Class of Third Academic A.

The Medal was awarded <i>ex aequo</i> to	{ Francis J. Sheehan
	{ Frederick R. Maloney
The Premium was awarded to	. . . John H. Cleary
Worthy of Honorable Mention	. . . William J. McCarthy
	Joseph T Lowry

Worthy of Honorable Mention	Joseph D. Pastorelli
	Joseph F. Bonner
	John S. Callahan

In the Class of Third Academic B.

The Medal was awarded to	Michael J. O'Keefe
Worthy of Honorable Mention	Daniel W. Kelleher
	James H. Dolan
	Stephen J. O'Brien
	Walter A. Quinlan

In the Class of Fourth Academic A.

The Medal was awarded to	Robert S. McMorro
The Premium was awarded to	John S. Kelley
Worthy of Honorable Mention	John F. Moynihan
	John A. Sullivan
	Francis C. Smith
	John F. Doherty
	George V. Flahive
	Edward H. Lloyd

In the Class of Fourth Academic B.

The Medal was awarded to	Eugene H. Dorr
Worthy of Honorable Mention	Patrick C. Thornton
	James E. Smith

In the Class of Special Classics.

Worthy of Honorable Mention	William B. Carleton
	William E. Sweeney

MATHEMATICS.

In the Class of Higher Algebra A.

The Medal was awarded to	J. Francis McMorro
The Premium was awarded to	Joseph M. Kelley

Worthy of Honorable Mention	Edward Harnett
	Thomas McMahan
	Nicholas Driscoll

In the Class of Higher Algebra B.

The Medal was awarded to	Martin Cochrane
The Premium was awarded to	John W. Haverty
Worthy of Honorable Mention	William Carleton
	Joseph A. Manning
	Joseph D. Pastorelli

In the Class of Geometry A.

The Medal was awarded to	Francis L. Reilly
Worthy of Honorable Mention	J. C. Clovis Gagnon
	Thomas J. Murphy

In the Class of Geometry B.

The Medal was awarded to	Francis E. Kelly
Worthy of Honorable Mention	Edward J. Hurley
	Louis J. Gallagher
	Harry J. Ward
	Nicholas J. Flatley
	Philip F. McCormack
	James E. Supple

In the Class of Second Year Algebra A.

The Medal was awarded to	John J. McCarthy
The Premium was awarded to	Eugene A. Hayes
Worthy of Honorable Mention	Francis P. McCauley
	Florence J. MacCarthy
	William E. Sweeney
	Florence W. McCarthy

In the Class of Second Year Algebra B.

The Medal was awarded <i>ex æquo</i> to	{ John A. Mattimore Michael J. O'Keefe
Worthy of Honorable Mention	James H. Dolan Walter A. Quinlan Stephen J. O'Brien

In the Class of First Year Algebra A.

The Medal was awarded to	John S. Kelley
The Premium was awarded to	Robert S. McMorrow
Worthy of Honorable Mention	John F. X. Moynihan Francis C. Smith John J. Sullivan George V. Flahive Edward H. Lloyd Henry M. Tattan Henry F. Gately John F. Doherty

In the Class of First Year Algebra B.

The Medal was awarded to	Eugene H. Dorr
Worthy of Honorable Mention	Patrick C. Thornton

MODERN LANGUAGES.

In the Class of Second French A.

The Medal was awarded to	J. Francis McMorrow
The Premium was awarded to	Joseph M. Kelley
Worthy of Honorable Mention	Richard F. Powers John W. Haverty Thomas J. Quinn

In the Class of Second French B.

The Medal was awarded to	Joseph A. Murphy
The Premium was awarded to	Edmund A. Walsh

In the Class of Third French A.

The Medal was awarded to	.	.	.	John F. Duston
Worthy of Honorable Mention	.	.	.	Eugene P. Crayne
				James E. Lynch

In the Class of Third French B.

The Medal was awarded to . . . Edward J. Hurley

In the Class of Fourth French A.

The Medal was awarded to	. . .	Neil J. Devlin
The Premium was awarded to	. . .	William B. Carleton
Worthy of Honorable Mention	. . .	William E. Sweeney
		Francis J. Sheehan

In the Class of Fourth French B.

The Medal was awarded to	.	.	John F. Greaney
The Premium was awarded to	.	.	James H. Dolan
Worthy of Honorable Mention	.	.	Daniel W. Kelleher
			Stephen J. O'Brien
			Michael J. O'Keefe

In the Class of Special French.

Worthy of Honorable Mention . . . Florence J. MacCarthy
Joseph D. Pastorelli

In the Class of Second German.

The Medal was awarded to	.	.	John Jacob
The Premium was awarded to	.	.	Charles Brennon
Worthy of Honorable Mention	.	.	Charles J. Klein
			Martin Cochrane

Special Competition Prizes.

CHRISTIAN DOCTRINE, SECTION C.

A first prize of thirty dollars in gold for the best examination paper on the matter of "The Sacraments" was awarded to Joseph M. Kelley.

A second prize of twenty dollars in gold, for the second paper on the same subject, was awarded to Thomas J. Quinn.

CHRISTIAN DOCTRINE, SECTION D.

A first prize for the best examination paper on the matter of "The Commandments" was awarded to Robert S. McMorrow.

A second prize for the second paper on the same subject was awarded to Michael J. O'Keefe.

ELOCUTION PRIZE.

A prize of twenty-five dollars in gold, the gift of the Young Men's Catholic Association of Boston, for excellence in declamation, was awarded to Edmund A. Walsh.

PRIZE OF HONOR.

A prize of honor for successful examination in the whole matter of the *Bucolics*, the *Georgics* and the *Twelve Books* of the *Æneid* of Virgil was awarded to J. Francis McMorrow.

PRIZE OF HONOR.

A prize of honor for writing one thousand Latin verses was awarded to Joseph M. Fitzgibbons.

Requirements for Admission to Boston College, 1902.

All candidates for admission must present satisfactory testimonials of good, moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class :

I. ADMISSION BY GRADUATION IN THE BOSTON COLLEGE HIGH SCHOOL.

Those who have satisfactorily completed the course of the Boston College High School are admitted without examination.

2. ADMISSION BY CERTIFICATE.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. ADMISSION BY EXAMINATION.

Candidates who are not admitted by the first or second methods are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in the Boston College High School.

The examinations for entrance will take place at Boston College as follows, beginning each day at 9 A. M.

September 2 Tuesday : Latin.

" 3 Wednesday : Greek.

- September 4 Thursday : English and History.
 " 5 Friday : Mathematics and Natural Science.
 " 6 Saturday : Modern Languages.

LATIN.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Latin Grammar.
2. PROSODY. The Rules of Prosody, as given in *Cassidy's Latin Prosody*, with explanation and application to Hexameter and Pentameter verse ; re-arrangement of broken verses ; translation of a short English passage into Latin Hexameter and Pentameter verse.
3. TRANSLATION. The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.
4. AUTHORS.
 - Cicero : *De Amicitia*.
 Selected Letters, 500 lines.
 In Catilinam, I., II.
 - Cæsar : *Gallic War*, I., II., IV.
 - Sallust : *Jugurtha*.
 Catiline.
 - Virgil : *Eclogues*, I., IV.
 Georgics, IV.
 Æneid, I., II.
 - Ovid : *Tristia*, 500 lines.
 Metamorphoses, 500 lines.
 - Catullus : (*Juvencius'* Edition), 500 lines.
5. TRANSLATION AT SIGHT. A passage from Cicero will be assigned for a test in translation at sight.

GREEK.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Greek Grammar.
2. PROSODY. The Rules of Prosody, as given in *Yenni's Greek Grammar* ; general principles of Greek verse ; application to Homeric verse.
3. TRANSLATION. The translation into Greek prose of an English paragraph based on *Xenophon's Cyropædia*.

4. AUTHORS :

- Xenophon : *Anabasis*, I.
 Cyropædia, I.
 Memorabilia, I.
 Homer : *Iliad*, I., III., VI.
 Cebes : *Tabula*.
 Lucian : *Dialogues* (*Bond and Walpole's Edition*), 500
 lines.

5. TRANSLATION A passage from Xenophon will be assigned for a test
 AT SIGHT. in translation at sight.

ENGLISH.

1. READING. The candidate will be required to give evidence of a
 general knowledge of the following books by answer-
 ing simple questions on the lives of the authors and
 the subject matter of the books.

- Addison : *Sir Roger de Coverley Papers*.
 Irving : *Sketch Book*.
 De Quincey : *The Flight of a Tartar Tribe*.
 Goldsmith : *The Vicar of Wakefield*.
 Scott : *The Talisman*.
 Thackeray : *Henry Esmond*.
 Newman : *Callista*.
 Cooper : *The Last of the Mohicans*.
 Goldsmith : *The Deserted Village*.
 Tennyson : *The Holy Grail, Sir Galahad*.
 Lowell : *The Vision of Sir Launfal*.

2. STUDY. The candidate will be further required to answer de-
 tailed questions on the subject-matter, form and
 structure of the following books.

- Shakespeare : *Macbeth*.
 Milton : *Paradise Lost*, I., II.
 Burke : *On Conciliation with America*.
 Macaulay : *Johnson, Addison*.
 Longfellow : *Evangeline*.

3. COMPOSITION. The candidate will also be required to write a short
 composition on one of ten subjects selected from the
 books assigned for reading.

HISTORY.

ANCIENT—ORIENTAL: China and India — Egypt, Assyria and Babylon — The Phœnicians, Carthaginians, Hebrews, Persians.

EUROPEAN: Greece, to the Macedonian Era — Rome, to the Imperial Monarchy — Triumph of Christianity.

MEDIÆVAL. The Carolingian Line of Rulers — The Romans — The Germanic Empire — The Crusades — The Fall of Constantinople.

MODERN. The Consolidation of Monarchy — Invention and Discovery — The Renaissance — Religious Revolt and Religious Wars — Wars of Succession — Climax of Monarchical Power — The French Revolution — The Great Powers.
The History of England, especially in its bearing on United States History.

UNITED STATES. General History.
History of Civil Government.

The following authors are suggested for preparation of this part of the examinations:

General History: *Sanderson, Fisher.*
History of England: *Burke, Lingard.*
History of the United States: *MacMaster, Montgomery, Johnston.*
History of Civil Government: *Macy.*

MATHEMATICS.

ALGEBRA. Factors and Fractions — Equations of the First and Second Degrees — Radical and Imaginary Expressions — Ratio and Progressions — Exponents and Co-efficients — Variables and Limits — Determinants.

GEOMETRY. Plane.
Solid.

FRENCH.

(Alternative with German.)

I. GRAMMAR. Etymology and Syntax, complete. The mastery of *DUFOUR'S French Grammar* or *WHITNEY'S Brief French Grammar* will be sufficient.

2. TRANSLATION. The translation of simple French prose at sight.
3. READING. The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the recognition of French phrases.

GERMAN.

(Alternative with French.)

1. GRAMMAR. Etymology and Syntax, complete. The mastery of *WHITNEY'S Brief German Grammar* will be sufficient.
2. TRANSLATION. The translation of simple German prose at sight.
3. READING. The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the recognition of German phrases.

NATURAL SCIENCE.

- BIOLOGY. The elementary study of plant life and animal life.
PHYSIOLOGY. The elementary study of the human body.
ASTRONOMY. Descriptive Astronomy.

The examinations in these three studies will suppose the amount of knowledge usually contained in the text-books designed for secondary schools, and two one-hour lessons per week through one year in each study.

